

Volunteer Opportunities

Papers are laid out on desks, please sign up!

Note: by signing up you are giving me permission to share contact info with homeroom parent/s and PTA

- Homeroom Parent/s
- Classroom support
- Holiday Parties
 - Dec. 19th; Feb. 14th; May 23rd;
- Field Trip: date & destination still to be determined
- Box Tops, Library,

Welcome and Introduction

- 21st year teaching
- 5th year at Spicewood
- 12th year with RRISD
- Taught in several districts in Texas, as well as an International School in Nairobi, Kenya
- Graduated from TCU; Certified: general education, special education, and deaf education
- Experience: 1st grade, 3rd grade, 4th grade, 5th grade, and middle school; (3rd grade is perfect age!!)

My Family

- Husband
- 4 children
- Son-in-law
- 2 Grandsons - ages almost 5 and 2



The Three IB Programmes



Diploma Programme
DP

- AGES 16-19
- TWO YEAR PROGRAM (GRADES 11-12)



Middle Years Programme
MYP

- AGES 11-16
- FIVE YEAR PROGRAMME (GRADES 6-10)



Primary Years Programme
PYP

- AGES 5-11
- INQUIRY BASED (GRADES K-5)



Spicewood's Vision

Spicewood aspires to be a caring community of innovative, globally minded citizens who take action.

How is it done?

■ CONCEPT-BASED CURRICULUM

- exploration of big ideas that go *beyond single subject learning*
- Facilitated by discussion and driven by questions (student & teacher)

■ THROUGH INQUIRY

- Role of the Students:
exploring, wondering, questioning, analyzing, thinking, reasoning, producing, and taking action
- Role of the Teacher:
guiding and facilitating, learning with the process

■ BUILDING OFF PRIOR UNITS

- vertically aligned, K-5

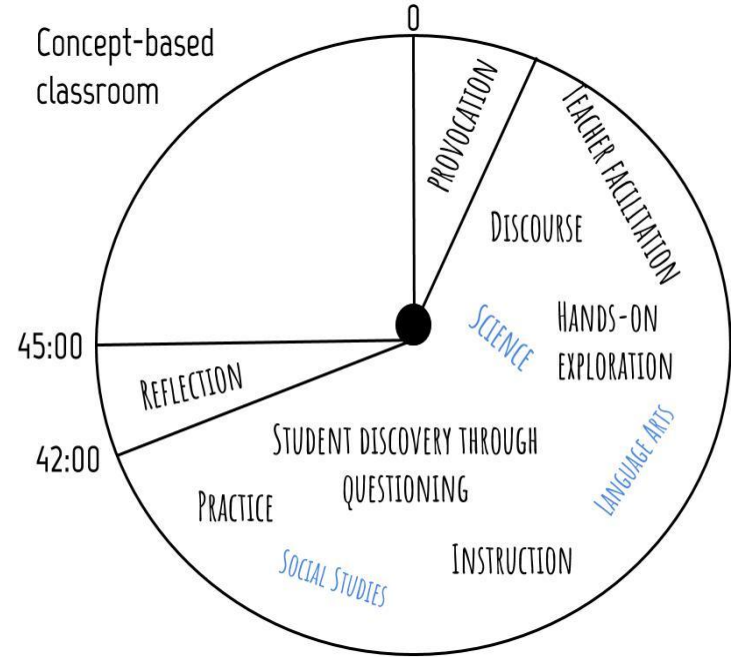
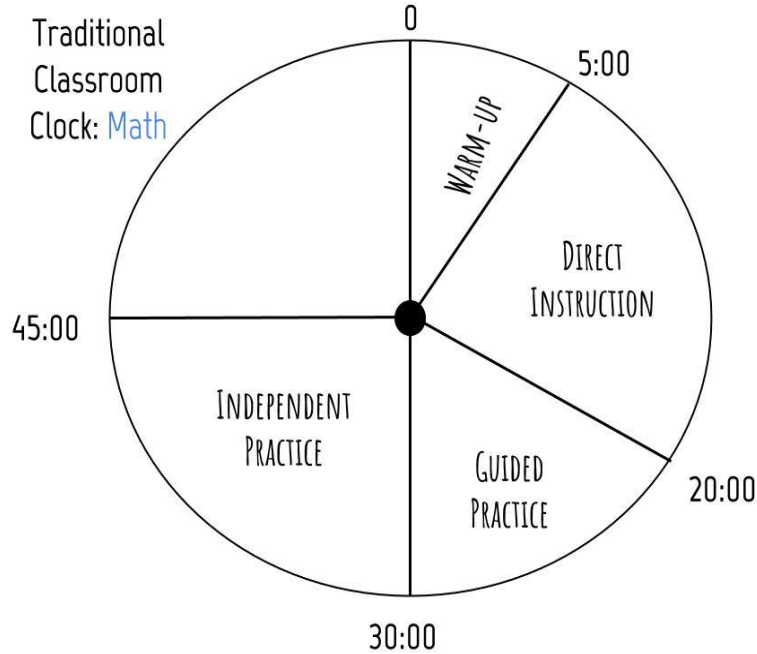
What is Inquiry?

Inquiry Based	Traditional
<i>Student centered</i>	<i>Teacher centered</i>
<i>Students are actively involved</i>	<i>Students are passive learners and receivers of knowledge</i>
<i>Many answers</i>	<i>One right answer</i>
<i>Concerned with preparation of life skills (Approaches to Learning)</i>	<i>Concerned with preparation for assessments and the next grade level</i>
<i>Uses technology to connect & enhance learning</i>	<i>Learn how to use technology</i>

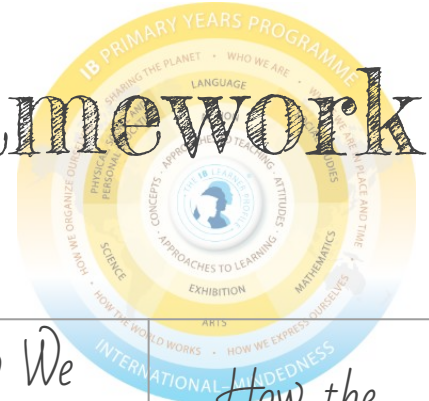


*Inquiry is a cycle that leads to taking **ACTION** . . .*

What does a PYP Classroom look like?



PYP is a Curriculum Framework



Where We Are in Place & Time	How We Express Ourselves	Who We Are	Sharing the Planet	How We Organize Ourselves	How the World Works
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HELP TEACHERS AND STUDENTS EXPLORE KNOWLEDGE IN THE BROADEST SENSE

- TEKS are organized into 6 units of inquiry* at each grade level
- Include connections to all subject areas, including Spanish & Specials
- Build off of prior units (vertically aligned)
- Aims to develop international-mindedness

*not taught in a prescribed order

Third Grade Units

- How We Express Ourselves - People express themselves symbolically.
- Who We Are - Individuals have rights and responsibilities in community decision making.
- How the World Works - Inquiry changes our understanding of the world.
- How We Organize Ourselves - An economy is a human-made system that is interconnected with communities.
- Sharing the Planet - Communities share environments.
- Where We Are in Place and Time - People past and present make a difference.

Approaches to Learning



Social



Research



Thinking



Communication



Self Management

PYP aims to develop International Mindedness

Students learn to recognize their common humanity, shared guardianship of the planet and help to create a better and more peaceful world. This is accomplished through the Learner Profile Attributes & Attitudes.

Attributes of the LEARNER PROFILE

- at the **heart of the PYP program** who we are as learners, friends, family members and people of the world
- characteristics that teachers all around the world agree a student needs to change the world.
- **Action** students take to be an internationally minded student.



OPEN-MINDED



INQUIRERS



BALANCED



CARING



THINKERS



COMMUNICATORS



REFLECTIVE



RISK-TAKERS



PRINCIPLED



KNOWLEDGEABLE

Classroom Management

- Classroom essential agreements
- Emphasis on approaches to learning, learner profile, attitudes, and action cycle
- Classroom reward system (individual, table and whole class)
- Consequences: walking laps at recess; “Oops/Reflection Form”

Grading Policy

- All graded work must be done at school
- Students will have an opportunity to redo any assignment for a grade of up to 70%
- 10 points may be deducted from the grade for late work
- Minimum 7 grades per core subject per nine weeks
- Grading categories:
 - Classwork/Daily Grades - 70%
 - Assessments - 30%

Homework Policy

- 30 minutes of reading and responding nightly; 10-15 minutes other homework as practice. Please build this time into your child's schedule;
- Homework is not a recorded grade, but we do check together for feedback, and completion is rewarded;
- Incomplete classwork may be sent home for completion;

Communication

- Planner/Agenda
- Friday Folder
- Teacher Website and e-Folder
- Email
- Phone; if important for that day - always call front office
- HAC, Report Cards, and Progress Reports (Link to HAC on Spicewood website)

Fall Conferences

- Student-led goal setting conferences on October 9, 2018
- I will put sign-up through my website
- Students will lead conference with parents
- I will be in classroom with you to provide support for student as needed

STAAR Math and Reading

Math STAAR - May 13, 2019

Reading STAAR - May 14, 2019

- Passing the STAAR is not a promotion requirement for 3rd grade.
- Test scores will determine mandatory interventions in 4th grade.
- Four-hour time limit for each test.
- No retakes.

Show PTA Slide